Example Word to Canvas Module document

# Create a new page

The following glossary of platforms offer some of the technical solutions and support networks (part of the picture) to help in deciding how to best present information to students using the technology available at Griffith. The [university wide L&T Support Resources](https://griffitheduau.sharepoint.com/sites/COVID-19LTSupportResources/SitePages/Lectures-online.aspx) site holds a lot of valuable information regarding designing lecture content so it would be beneficial to obtain an understanding of all your available options. From here it is suggested to discuss with your colleagues or [the learning & teaching consultants](mailto:%20aelrapiddesign@griffith.edu.au) how these platforms suit your activity design.

For example, is a powerpoint the best way of representing narrative driven content? What are some key considerations to having students work asynchronously? Is my content accessible to all students in my cohort?

* Welcome to the Course

This content will be ignored

* Week 1 Discussion
* Canvas Sub Header

The content will be ignored???

* case-law.jpg
* Week 1 Lecture Slides
* Assignment 1

# Another new page

Just to break up the content

* Classic Quiz Number 1
* Cric Info

<https://www.espncricinfo.com/>

* Let's check out TALIS?

https://griffith.rl.talis.com/lti/launch

# Last page of this module

The end of this module and some other examples

<iframe width="560" height="315" src="https://www.youtube.com/embed/mPbclTnMLlc" title="YouTube video player" frameborder="0" allow="accelerometer; autoplay; clipboard-write; encrypted-media; gyroscope; picture-in-picture" allowfullscreen></iframe>

## Maybe an accordion

Given the Content Interface use of accordions, *Heading 2* styles may be used to indicate an accordion